

Students are expected to adhere to standards of dress and appearance. ~~that are compatible with an effective learning environment. Parents are asked to monitor students' attire to help ensure to help ensure a positive learning environment.~~

Our guiding principles for the student dress code are similar to those experienced and expected in the workplace: attire that furthers health and safety of students and staff, enables the educational process, and facilitates the operations of the school.

To promote these goals, students may not wear or carry clothing, jewelry, book bags, or other personal articles that:

1. Depict profanity, vulgarity, obscenity, or violence;
2. Promote the use or abuse of alcohol, tobacco, or illegal drugs;
3. Are prohibited under Policy 4309 III-2 (Gang and Gang Related Activity) or any other provision of the Code of Student Conduct;
4. Threaten the health or safety of staff or students; or
5. Are reasonably likely to create a substantial disruption of the educational process or operations of the school.

Specifically:

- a) Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.
- b) Shirts and dresses must have fabric in the front, back, ~~and on the sides, under the arms, and extending from chest to thighs (under the arms).~~
- c) Clothing must cover undergarments (waistbands and straps excluded).
- d) Breasts, genitals and buttocks must be covered with fabric that cannot be seen through.
- e) Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- f) Specialized courses may require specialized attire, such as sports uniforms or safety gear.
- g) Head coverings (including hats, hoods, sweat bands, and bandanas) are generally prohibited. ~~in the classroom but allowed elsewhere in the school building.~~ However, students may wear head coverings in the classroom as an expression of sincerely held religious belief (e.g., hijabs or yarmulkes) or cultural expression (e.g., geles) or to reasonably accommodate medical or disability-related issues (e.g., protective helmets).

Enforcement: When a school staff member or school administrator discusses a dress or grooming violation with a student, the adult should be the same gender ~~sex~~ as the student if practicable. Staff concerns about student attire should be discussed discretely and out of earshot of other students to the extent practicable. Teachers or staff discussing a dress or grooming

violation with a student should present options for obtaining appropriate clothing (e.g., school clothing closet) or otherwise complying with this dress code (e.g., removing a problematic item). School-directed changes to a student's attire or grooming should be the least restrictive and disruptive to the student's school day. Any school dress code enforcement actions should minimize the potential loss of educational time.

This [rule policy](#) is to be applied fairly and consistently without regard to race, gender, or other inherent traits or characteristics. Principals shall ~~exercise appropriate discretion in implementing this rule, including~~ making reasonable accommodations for religious, educational, medical, or disability-related reasons and for cultural celebrations.

This [rule policy](#) does not apply to school-sanctioned uniforms and costumes approved for athletics, choral, band, [dance](#), or dramatic performances.